

Washtenaw Community College Comprehensive Report

HST 121 Ancient and Medieval Europe Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 121

Org Number: 11740

Full Course Title: Ancient and Medieval Europe

Transcript Title: Ancient and Medieval Europe

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: Revised the assessment tool to match other updated courses.

Proposed Start Semester: Fall 2024

Course Description: In this introductory survey course, students will examine the history of Europe and the Mediterranean during ancient and medieval times. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Trojan War, the Spartans, Alexander the Great, Spartacus, Julius Caesar, the Roman Empire, Constantine, the Huns, the Goths, St. Patrick, Charlemagne, the Vikings, the Crusades, Richard the Lionheart, Magna Carta, the Black Death and the Renaissance.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in Europe and the Mediterranean from ancient times to the Renaissance.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Describe the various ways in which ancient and medieval people have influenced the development of modern western institutions and culture.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major cultural characteristics of the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
2. Identify major aspects of the religious development in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
3. Compare and contrast the forms of government utilized in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
4. Describe the economic development of Europe and the Mediterranean from ancient times to the Renaissance.
5. Identify the various manifestations of religious discord that arose in Europe and the Mediterranean from ancient times to the Renaissance.

6. Compare and contrast the various ways that the ancient and medieval societies of Europe and the Mediterranean defined and utilized the concept of citizenship.
7. Identify the various conflicts that arose from the domination of the lower classes by the upper classes in Europe and the Mediterranean from ancient times to the Renaissance.
8. Describe the impact of war in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Apr 18, 2024</i>
Department Chair/Area Director: <i>Christopher Barrett</i>	<i>Recommend Approval</i>	<i>Apr 19, 2024</i>
Dean: <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Apr 22, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 12, 2024</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Sep 17, 2024</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Sep 18, 2024</i>

Washtenaw Community College Comprehensive Report

HST 121 Ancient and Medieval Europe Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 121

Org Number: 11740

Full Course Title: Ancient and Medieval Europe

Transcript Title: Ancient and Medieval Europe

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course title

Course description

Rationale: Due to recent low enrollments, we have decided to expand the title and description so that students will have a better understanding of what is covered in this course. By noting the words “ancient” and “medieval” in the title, and by listing a few of the fascinating topics that will be covered in the description, we hope to attract those students who might not be familiar with the term Western Civilization.

Proposed Start Semester: Fall 2017

Course Description: In this introductory survey course, students will examine the history of Europe and the Mediterranean during ancient and medieval times. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Trojan War, the Spartans, Alexander the Great, Spartacus, Julius Caesar, the Roman Empire, Constantine, the Huns, the Goths, St. Patrick, Charlemagne, the Vikings, the Crusades, Richard the Lionheart, Magna Carta, the Black Death and the Renaissance. The title of this course was previously Western Civilization I.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

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Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

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Requisites

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MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in Europe and the Mediterranean from ancient times to the Renaissance.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Describe the various ways in which ancient and medieval people have influenced the development of modern western institutions and culture.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major cultural characteristics of the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
2. Identify major aspects of the religious development in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
3. Compare and contrast the forms of government utilized in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.
4. Describe the economic development of Europe and the Mediterranean from ancient items to the Renaissance.
5. Identify the various manifestations of religious discord that arose in Europe and the Mediterranean from ancient items to the Renaissance.
6. Compare and contrast the various ways that the ancient and medieval societies of Europe and the Mediterranean defined and utilized the concept of citizenship.
7. Identify the various conflicts that arose from the domination of the lower classes by the upper classes in Europe and the Mediterranean from ancient times to the Renaissance.
8. Describe the impact of war in the societies that dominated Europe and the Mediterranean from ancient times to the Renaissance.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Data projector/computer

Reviewer

Action

Date

Faculty Preparer:

Ian Rush

Faculty Preparer

Jan 27, 2017

Department Chair/Area Director:

Gregg Heidebrink

Recommend Approval

Jan 29, 2017

Dean:

Kristin Good

Recommend Approval

Jan 30, 2017

Curriculum Committee Chair:

<i>David Wooten</i>	<i>Recommend Approval</i>	<i>Feb 16, 2017</i>
Assessment Committee Chair:		
<i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Feb 27, 2017</i>
Vice President for Instruction:		
<i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 07, 2017</i>